**IARSLCE Website Content Vetting Tool**

**Purpose**

The IARSLCE website is a communications channel that we rarely take advantage of. The website can further the organization's mission by providing opportunities for existing members to provide content, and to highlight the lengths board leaders and others are going to in order to build the fields. But, our committee does not know all that is going on, so we need your help to amplify your work.

As such, we need all committees to actively think about how their work or results of their work can be represented on the IARSLCE website and communicated to association members. The Communications & Membership Committee offers this tool to invite website content that connects to IARSLCE principles as reflected by the Reaffirmation statement.

As with other areas of our work where rubrics and tools have been helpful (e.g. partnership tool), we have put together a series of questions to assist committees to align content with organizational priorities and intentions.

1) Main contact (name and email):

2) Proposed content timeline:

3) Does this content resonate with IARSLCE’s mission to impact the field broadly: does it enhances research on SLCE, enhance the use of research in improvement of SLCE practice, or build the capacity of people and/or institutions across the educational spectrum to do such research?

☐Yes

☐No

4) Can this content help to broaden IARSLCE's "reach" to people and/or organizations we want to reach by broadening membership, and/or disseminating information about the Association?

☐Yes

☐No

4a) If so, how will you leverage the content to broaden our reach?

5) Is there any evidence that raises sensitivities/concern about how we deal with this content?

☐ Yes.

☐No

5a) If yes, please explain.

6) Does this content have potential to assist IARSLCE in its aspirations for field building?

1 = This content is of limited relevancy to many institutions/attendees, or is very specific to one small geographic area

2 = This content is of primarily limited to one specific context but it's possible that some may possibly find it relevant.

3 = This content is focused on a particular context, but from many places are likely to find it relevant.

4 = This content is of relevance to those nationally or internationally

7) Degree to which IARSLCE is the best disseminator for this content *(e.g. given the mission, capacity, and resources of IARSLCE, would there be a content that could better serve this opportunity than IARSLCE)?*

1 = The content connects loosely to the mission and our principles and goals.

2 = The content connects moderately to the mission and our principles and goals.

3 = The content connects directly to the mission and our principles and goals.

8) Degree to which the content is relevant or applicable globally (i.e. to audiences outside of the US)?

1 = Proposed content would hinder or compromise an existing or envisioned program priority or plan we have

2 = Proposed content might hinder an existing or envisioned program priority or plan we have

3 = Proposed content might support an existing or envisioned program priority or plan we have

4 = Proposed content would significantly advance an existing or envisioned program priority or plan we have

9) Does this content support early career scholars and/or graduate students in their development?

10) Are there imaginable, unintended, and negative consequences of IARSLCE post this content? Please explain.

11) Equity, diversity and inclusion: Does this content have assumptions built in or amplify less-often discussed perspectives?