

## Internationalizing the Curriculum Grant Proposal Checklist

- **Proposals are due by 5:00 PM on Monday, December 18, 2017.**
- Electronic submissions are required and should be sent to [grants@global.rutgers.edu](mailto:grants@global.rutgers.edu).
- Save your file as Full Name\_IntlCurriculum (i.e. JohnSmith\_IntlCurriculum).

**Please include the checklist below with your proposal.**


<b>Proposal Requirements (please assemble proposal in the following order):</b>	
<b>x</b>	Completed and fully-signed proposal cover sheet, including a summary/abstract of the proposed project. <i>NTT faculty will also need to provide a letter from their Dean, Chair, or Director stating support for the proposal, and it is expected that the applicant is in a position which will be renewed for the duration of the grant period (2017-2019).</i>
<b>x</b>	A project description. The proposal should not be longer than three pages in length. The project description must include: <ol style="list-style-type: none"> <li>1. a working definition of internationalization in the context of the department or program's academic area;</li> <li>2. a narrative outlining the proposed expansion and revision of the curricular structure, with an emphasis on integration of study abroad opportunities</li> <li>3. a project timetable;</li> <li>4. a brief description of potential outcomes (i.e. number of students affected, external sources of funding that will be sought upon completion of the pilot project, and other outcomes).</li> </ol>
<b>X</b>	List of participants from Rutgers and any outside institutions or organizations.
<b>X</b>	Detailed budget including applicable account numbers (see Excel budget sheet on website). Please see budget guidelines for details regarding expenditures that may or may not be charged to the grant.
<b>X</b>	Detailed budget narrative.

## Internationalizing the Curriculum Grant Proposal Cover Page

Proposal Title:

Partnerships in Youth Development
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Principal Investigator:

Name:	Timothy K. Eatman, Ph.D
Title:	Dean, Honors Living and Learning College
Tenure Status:	<input type="checkbox"/> X Tenured <input type="checkbox"/> Tenure-Track <input type="checkbox"/> Non Tenure (additional documentation needed, see checklist)
School	Honors Living and Learning Community
Campus	Newark
Email:	Te119@newark.rutgers.edu
Phone:	973.634.2700
Campus Mailing Address:	The Honors Living-Learning Community Rutgers, The State University of New Jersey 101 Bleeker Street, Suite 114 Newark, NJ 07102
Signature:	

Department Chair or Program Director:


Chair or Director Name:	Signature:
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Director(s) of Undergraduate and/or Graduate Studies (if applicable):

Undergrad Director Name:	Signature:
Graduate Director Name:	Signature:

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Dean of the School:

Dean Name: Timothy K. Eatman	Signature: 
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Total Funding Request (max \$10,000):

\$10,000
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Include below a summary/abstract (150 words maximum) of the proposed project/program.

<p>Partnerships in Youth Development is an initiative of The Rutgers University-Newark Honors Living and Learning Community (HLLC) to build leadership exchanges between students in South Africa and Namibia with students in the United States. Rutgers University-Newark graduate and undergraduate students will be the primary moderators of these exchanges. The project has four components: 1) a research project on youth leadership; 2) a curriculum development component; 3) a digital exchange component; 4) an exploration of the feasibility of exchange opportunities.</p>
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## PARTNERSHIPS IN YOUTH DEVELOPMENT

### **Project Description**

*Partnerships in Youth Development* is a project of The Rutgers University-Newark RU-N Honors Living - Learning Community (HLLC) to build leadership exchanges between students in South Africa and Namibia with students in the United States. RU-N graduate and undergraduate students will be the primary moderators of these exchanges.<sup>1</sup> At its core the HLLC is committed to operationalizing our concept of “local citizenship in a global world”, which is the title of the foundational course for our curriculum<sup>2</sup>. We believe that international exposure and cross cultural competence are important aspects of internationalization. HLLC established in 2015 is an emerging national honors program model. We aim to use this sponsored research opportunity to build out two options of our required Capstone project (short term service learning and semester long study abroad).

### **Why a Leadership Development Network**

Identifying strategies for increasing the leadership capabilities of young people is an increasingly important community need recognized in nations around the world. The three countries where *Partnerships in Youth Development* will be piloted, the United States, South Africa, and Namibia, have witnessed explorations of strategies for empowering youth to engage with local, national, and international actors in the hopes of enacting change in their countries and on a global scale. In Namibia, the structure of youth development interventions, and the general approach of the Namibian government towards youth issues, reflects a clear disconnect between the youth and the power they have to influence their own lives. Similarly, young South Africans are existing in an interesting time between the history of apartheid and its socio-economic aftermath. Overall, many government officials view disconnected youth as “problems” to be solved and exclude such young South Africans from decisions affecting their own futures. In the U.S. challenges in developing leadership programs through civic engagement aimed at exposing young American youth to international cultures and students have arisen as communities have sought strategies for engaging youth in pressing areas of concern.

*Partnerships in Youth Development* will provide a vehicle for reflection and action around engaging youth in multiple countries in comparative leadership development strategies under the guidance of university mentors.

### **Project Components and Outcomes**

There are four primary components to *Partnerships in Youth Development*. They are:

**Component 1 - Research on Leadership and Youth Development:** The first component of *Partnerships in Youth Development* will consist of the implementation of a research agenda on matters of

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<sup>1</sup> Discussions are currently underway with several divisions of Rutgers University Newark to partner on Partnerships in Youth Development. These divisions include the Division of Global Affairs and the Rutgers University-Newark Center for Globally Engaged Experiential Learning. The Graduate School at Rutgers University-Newark has committed to provide matching funds in the amount of \$5,000 for the initiative, if it is supported by Rutgers Global.

<sup>2</sup> HLLC is both a merit scholarship for room and board, and a second concentration.

youth leadership. This includes the critical question of defining and identifying “youths” in cross cultural contexts. A team of faculty and graduate students from several divisions of Rutgers University-Newark will drive the research. This team of research collaborators will work closely with a team of undergraduate students from the HLLC to build a comparative research agenda around facilitating and enabling the emergence of youth leadership in communities around the world.

**Outcome to Component 1:** A research project on comparative strategies around youth leadership development.

**Component 2 - Curricular Development on Youth Leadership:** The second component of *Partnerships in Youth Development* will focus on the development of curriculum on leadership development. An initial team of graduate and undergraduate students will engage in reflective exercise with faculty, students, and youth development professionals in partner organizations around matters related to youth development. An interdisciplinary approach will incorporate different disciplines to address the issues faced by the youth from all three countries. Central to the proposed leadership curriculum is a focus on the roles youth can play in transforming communities. Much of this curriculum will focus on exploring ways that young people find a comparative framework for engaging in community change in their respective nations.

**Outcome to Component 2:** Curriculum that can be led by Rutgers University-Newark students on matters pertaining to youth leadership.

**Component 3 - Digital platform for participants:** The third component of *Partnerships in Youth Development* will be a digital platform that participating youth will be able to join to engage in leadership explorations. Students from Rutgers University-Newark will facilitate the various digital exchanges between the youth in Newark, South Africa, and Namibia.

**Outcome to Component 3:** A platform for digital learning and exchange for youth from across international settings.

**Component 4: Explorations of the Feasibility of Exchange Opportunities**

The fourth component of *Partnerships in Youth Development* will consist of the exploration of exchange opportunities for teams of Rutgers University-Newark students, local youth, and youth from the partner communities in South Africa and Namibia. The feasibility analysis will consist of conducting an assessment of staffing needs, cost of exchanges, time-frame, and curricular needs.

**Outcome to Component 4:** A feasibility analysis (including cost needs and fundraising strategy) for student and/or youth exchange to South Africa and potentially Namibia

**Project Timetable**

Partnerships in Youth Development is a two year project that will begin in April of 2018. Components will run simultaneously.

**Initiatives Leading to the Work:**

Partnerships in Youth Development is the result of several Rutgers University-Newark initiatives that have been developing in Southern Africa over the past several years. They include:

*USAID-supported Fellowship in South Africa:* For the past three years, Rutgers University-Newark, in collaboration with Rutgers Global has had over twenty students participate in a USAID supported fellowship program (it is anticipated that an additional six students will participate in the summer of 2018). The students have been critical in building connections with community and youth service organizations in South Africa. Many of these organization, we anticipate having as collaborating agencies working with *Partnerships in Youth Development*.

*US-SA University Partnership Initiative:* In May 2016, Rutgers University-Newark was asked by then South African Minister of Higher Education and Training Blade Nzimande to serve as the host of a network of U.S. institutions of higher education that would collaborate with South African institutions of higher education on exchange opportunities for faculty and students. Since then, Rutgers-Newark has been engaging with representatives from the South African Ministry of Higher Education and Training, the South African Embassy, several universities in South Africa, and several universities in the United States in the establishment of this network.

*Cornwall Center and HLLC to South African Partners:* In May of 2017, Michael Simmons of the Cornwall Center and Timothy Eatman, Dean of the Honors Living-Learning Community participated in a visit to Cape Town, South Africa where they had an opportunity to meet with various representatives working in the education fields. During this time, Michael Simmons participated in the planning meeting of the After School Game Changers initiative. (See below)

*After School Game Changers, Practitioner Training Initiative:* Rutgers University-Newark holds a seat on the steering committee of the After School Game Changers, Practitioner Training Initiative, an initiative of South Africa's Western Cape Government which aims to ensure quality after school programs for 112,000 students in South Africa's Western Cape. As members of the committee, Rutgers-Newark collaborates in the creation of professional development opportunities for staff working in after school efforts, and assist in infrastructure development for nongovernmental organizations working in the after school arena.

*Namibian After School Partnerships:* For the past several years, Rutgers University-Newark and Namibia's Physically Active Youth (PAY) Program, have been exploring partnerships in the area of youth development. In 2016, Lindsey McDougle, assistant professor in the School of Public Administration and Affairs and member of the HLLC curriculum team evaluated the work of PAY. Also in 2016, the PAY founder Marie-Jeanne Ndimbira was recruited for the Global Urban Studies doctoral program, where she is currently a student.

*Mamelodi Collaborative:* In November 2017, Rutgers University-Newark and the University of Pretoria received a \$100,000 planning grant from the Kresge Foundation to support a project known as the Mamelodi Collaborative, which is an anchor institution-based collaborative focused on the Mamelodi Township, which exists slightly outside of the Pretoria metropole.

## **Partnerships in Youth Development**

### List of Partner Institutions

1. Honor's Living - Learning Community
2. Rutgers University-Newark Graduate School (committing \$5,200 to the project)
3. The University of Pretoria (South African partner)
4. The Community Chest of the Western Cape (South African partner)
5. The Afterschool Gamechanger Program (South African partner)
6. Physically Active Youth (PAY) – Namibia (Namibian partner).

## INTERNATIONALIZING THE CURRICULUM PROPOSAL

### Partnerships in Youth Development

#### Budget Narrative

<b>Item</b>	<b>Narrative</b>	<b>Amount</b>
<b>Staffing</b>		
Graduate Student Assistance	Support by a graduate student to work on the project	\$5,000
Undergraduate Student Assistance	Support from an undergraduate student to work on the project	\$2,000
<b>Travel</b>		
Airfare	\$1,500 pp x 2	\$3,000
Hotel	\$300 (5 nights at \$60/night) x 2	\$600
Per diem	\$300 (5 days at \$60/day) x 2	\$600
<b>Communication</b>		
Project Website	Website to be developed for the project – including host for the digital exchange.	\$4,000
<b>Total Expenses</b>		<b>\$15,200</b>

**Request from Rutgers Global: \$10,000**

**Supported committed by the Graduate School-Newark: \$5,200**



**Rutgers, The State University of New Jersey**  
**GAIA Centers International Funding**  
**RFP - Budget Form**

*(please complete the highlighted sections where applicable)*

<b>Project Title:</b>	<b>Partnerships in Youth Development</b>		
<b>PI Name:</b>	Timothy K. Eatman	<b>Email:</b> <a href="mailto:te119@newark.rutgers.edu">te119@newark.rutgers.edu</a>	<b>Phone:</b> 973.634.2700
<b>Business Specialist:</b>	Rabeya Rahman	<b>Email:</b> <a href="mailto:rahmanra@scarletmail.rutgers.edu">rahmanra@scarletmail.rutgers.edu</a>	<b>Phone:</b> 973-353-1039
<b>UDO/Location/Fund/Business Line/Account</b>	500.4250.4675.3010.100.6100.90190	<b>Project ID/Task</b>	<b>Line Description</b> Partnership in Youth Development

\*separate each set of #s with (.)

**Personnel**

Budget Category	Account	Type	Proposed Amount	Fringe	Fringe \$	Total Requested
Student Wages	50090	5	\$7,000	0%	\$0.00	\$7,000.00
Wages of Labor	50120	4		0%	\$0.00	\$0.00
<b>Total Personnel Requested:</b>			<b>\$0.00</b>		<b>\$0.00</b>	<b>\$7,000.00</b>

**Services**

	Account	Total Requested
Dining Food & Concessions	52020	\$0.00
Professional Service Consultants	55080	\$0.00
Honoraria	54130	\$0.00
Services - PC Repairs & Maintenance	54260	\$0.00
Professional Service Publication	55250	\$0.00
<b>Total Services Requested:</b>		<b>\$0.00</b>

**Materials & Supplies**

	Account	Total Requested
Other Supplies General	53050	\$0.00
Office Supplies Computer	52930	\$0.00
Other Supplies Labs & Research	53075	\$0.00
<b>Total Materials &amp; Supplies Requested:</b>		<b>\$0.00</b>

**Travel**

	Account	Total Requested
Travel Other	56990	\$4,200.00
Travel Business Meeting Expenses	56050	\$0.00
<b>Total Travel Requested:</b>		<b>\$4,200.00</b>

**Other Costs (specify):**

	Account	Total Requested
Other Services	54490	\$4,000.00
<b>Total Other Costs Requested:</b>		<b>\$4,000.00</b>

**School/Departmental Support**

	Account	Total Requested
Costshare Support	69060	\$5,200.00
<b>Total Costshare Provided:</b>		<b>\$5,200.00</b>

<b>TOTAL REQUESTED BUDGET:</b>		<b>\$10,000.00</b>
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Should you have any questions or concerns regarding this form, please contact Stephanie Perez (848-932-3082)