Venn Diagram Rubric

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| Required Element | Target (40 points) | Acceptable (33 points) | Unacceptable (25 points) |
| Content(15 points) | Discusses all 5 of the themes of geography while comparing and contrasting life today to life in Mesopotamia. Similarities and differences can include but are not limited to:* Government
* Daily life (gender roles, jobs, crops, transportation, etc.)
* Marriage/Burial Rituals
* Architecture
* City Structure
* Writing System
* Region

(15 points) | Leaves out 1 of the themes of geography(13 points) |  Leaves out 2 or more themes of geography (10 points) |
| Similarities(10 points) | Contains at least 10 similarities for life today and life in Mesopotamia(10 points) | Contains at least 7 similarities for life today and life in Mesopotamia (8 points) | Contains less than 7 differences for life today and life in Mesopotamia(6 points) |
| Differences(10 points) | Contains at least 20 differences for life today and life in Mesopotamia(10 points) | Contains at least 14 differences for life today and life in Mesopotamia(8 points) | Contains less than 14 differences for life today and life in Mesopotamia(6 points) |
| Organization(5 points) | Venn Diagram is neat, very easy to read, and organized(5 points) | Venn Diagram is legible and organized(4 points) | Venn Diagram is sloppy and takes away from the content(3 points) |

This rubric will assess student understanding of the 5 themes of geography. It will also show if students understand how life today is different from life during the Mesopotamian civilization and how it is similar. It will give me a sense of student learning by the content that is included. If students do not discuss how life today is similar/different from life back then, then they have not fully grasped the content of the lesson. I decided to include the criteria of content, similarities, differences, and organization because I feel that these are important to use to check for student learning. The content criteria will show if students understand the 5 themes of geography (region, location, movement, human/environment interaction, and place). If a student does not discuss one or more of these areas, then it could mean that they do not fully understand these areas. The criteria of similarities and differences will show if students gained an understanding of how life today relates to life back then. Finally, the criteria of organization was included because students need to know that their work should be easy to read and organized.