Evaluation Strategy

The teacher will use several strategies to evaluate learning and effectiveness of the curriculum, including summative and informative assessments. Formative assessments will be used to guide instruction. Formative assessments will be completed at the end of each lesson. Summative assessments will be used to understand if the instruction and curriculum was effective. Summative assessments will be administered at the end of each topic. For example, when the teacher wraps up single digit subtraction, there will be a summative assessment to gage if the instruction was effective, and the class can move on to another skill.

The teacher will use a variety of informative assessments. One informative assessment that will be used is an exit tickets. Exit tickets are completed at the end of a lesson, and are generally used as a student is exiting the room. It is their ticket out the door. The teacher will pose a question that is relative to the information learned that day. Students can put their answer on an index card, or post it note, and turn it in as they leave the room, or transition to another activity. Another form of a formative assessment that the teacher could use is in the form of Plickers. A Plickers card is a card that each student gets, and is numbered. Each number is tied to a student, and the student holds up their card with the correct answer. There are four sides, and each side is labeled, A, B, C, or D. The teacher then scans the room for each card with some sort of tablet or mobile device. This allows the teacher to get a quick and easy to grade assessment to gage student understanding.

Summative assessments will be administered at the end of a topic. Summative assessments will be created based on the learning outcomes, and how the lessons were taught. Summative assessments should be created first, and then the lessons can be written. Students

should be given a short five to ten question test at the end of each topic in order to assess the level of student understanding.