

Unit Learner Outcomes

Reading for Literature

RL.3.1.-Students will be able to ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (Knowledge, Comprehension, Application, Synthesis)

- Students will be able to list relevant evidence from the text when responding to text-specific questions. (Knowledge, Comprehension, Application)
- Students will be able to identify questions answered by text and refer to explicit details in text to support answers. (Knowledge, Comprehension)
- Students will be able to generate questions referring explicitly to details in the text. (Synthesis)

RL.3.2.-Students will be able to recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. (Comprehension, Analysis, Evaluation)

- Students will be able to differentiate between key and minor details and events from the beginning, middle, and end of a literary text. (Analysis)
- Students will be able to identify and explain the elements of a story (e.g., character(s), setting, problem, solution, sequence of events).
- Students will be able to identify central message of stories from diverse cultures and explain how key details communicate the message. (Knowledge, Synthesis)
- Students will be able to identify lesson or moral of stories from diverse cultures and explain how key details (from character description, dialogue, plot, etc.) support the lesson or moral. (Knowledge, Synthesis)

RL.3.3-Students will be able to describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. (Comprehension)

- Students will be able to describe specific characters' traits, motivations, or feelings and draw conclusions about characters (Knowledge, Evaluation)
- Students will be able to identify reasons why the character(s) acted the way he/she did. (Knowledge)
- Students will be able to explain how characters' actions, feelings, motivations influence events in plot. (Comprehension)
- Students will be able to describe how character's feelings change throughout the story. (Comprehension)
- Students will be able to explain patterns in characters behavior. (Comprehension)

RL.3.4-Students will be able to determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

- Students will be able to use context clues to determine meaning of words and phrases. (Application)

- Students will be able to distinguish differences in meaning in literal and figurative language. (Comprehension)
- Students will be able to explain why author chose particular word or phrase. (Comprehension)
- Students will be able to identify other meanings of multiple meaning words. (Knowledge)

RL.3.5-Students will be able to refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

- Students will be able to identify what the parts of this story are called (chapters, stanzas, scenes). (Knowledge)
- Students will be able to describe how various parts of stories, poems, dramas are connected. (Comprehension)

RL.3.6- Students will be able to distinguish their own point of view from that of the narrator or those of the characters. (Analysis)

- Students will be able to identify narrator or character's point of view. (Knowledge)
- Students will be able to compare/contrast their own point of view with narrator's and character's. (Evaluation)
- Students will be able to identify the narrator. (Knowledge)

RL.3.7-Students will be able to explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story. (Comprehension)

RL.3.9- Students will be able to compare and contrast themes, settings and plots of stories. (Evaluation)

Reading for Informational Text

RI.3.1- Students will be able to ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (Knowledge, Comprehension, Application, Synthesis)

- Students will be able to list relevant evidence from the text when responding to text-specific questions. (Knowledge, Comprehension, Application)
- Students will be able to identify questions answered by text and refer to explicit details in text to support answers. (Knowledge, Comprehension)
- Students will be able to generate questions referring explicitly to details in the text. (Synthesis)

RI.3.2-Students will be able to ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (Comprehension, Application)

- Students will be able to list relevant evidence from the text when responding to text-specific questions. (Knowledge, Comprehension, Application)

- Students will be able to identify questions answered by text and refer to explicit details in text to support answers.(Knowledge, Comprehension)
- Students will be able to generate questions referring explicitly to details in the text.(Synthesis)

RI.3.2-Students will be able to determine the main idea of a text; recount the key details and explain how they support the main idea. (Knowledge, Comprehension)

- Students will be able to recall key details that support the main idea. (Knowledge)
- Students will be able to differentiate key details in an informational text from minor details. (Analysis)
- Students will be able to explain how key details support the main idea. (Comprehension)
- Students will be able to differentiate between a topic and an idea. (Analysis)
- Students will be able to determine a main idea across a text. (Comprehension)

RI.3.3-Students will be able to describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. (Comprehension)

RI.3.4-Students will be able to determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area. (Comprehension)

- Students will be able to determine and clarify the meaning of unfamiliar academic and domain specific words and phrases, using sentence level context. (Comprehension)
- Students will be able to use text features to determine and clarify meaning of words and phrases in informational text. (Comprehension)

RI.3.5-Students will be able to use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

- Students will be able to identify which text features are used to find information within a specific source. (knowledge)
- Students will be able to explain how text features clarify the information in the text. (Synthesis)

RI.3.6-Students will be able to distinguish their own point of view from that of the author of a text. (Comprehension)

- Students will be able to identify the author's point of view about the topic of the text. (Knowledge)
- Students will be able to compare and contrast their opinion with that of the author. (Evaluation)
- Students will be able to distinguish their own point of view from that of the author. (Knowledge)

RI.3.7-Students will be able to use information gained from illustrations and words to demonstrate an understanding of the text. (Application)

RI.3.8- Students will be able to describe the logical connection between particular sentences and paragraphs in a text. (Comprehension)

RI.3.9- Students will be able to compare and contrast the most important points and key details presented in two texts on the same topic. (Evaluation)