**Unit and Unit Outcomes**

**Understanding their Career Choices:**

-Students will identify the three types of career paths after a presentation by the school counselor (knowledge).

-Students will complete a career assessment proctored by the school counselor (knowledge).

-Students will choose three careers from their assessment/interests (knowledge).

**Investigating their Career Choice**:

-Students will compare/contrast information of their three careers of interest (comprehension)

- Students will choose one type of career path (Ex. College, vocational, military) and get approval by the teacher/school counselor (application).

-Students will organize with group members from the same career path (vocational, military, college) their individual career choices (analyze)

-Students will construct at least six interview questions about a career with their classmates and get approval by the teacher/school counselor (synthesis).

-Students will interview at least one professionals in this career (ex. Nurse, army, welder) (analyze).

-Students will research and have at least three resources about education need/skills need/responsibilities to obtain/work in their career choice (analyze).

**Presenting their Career Choice**:

-Students will create a poster/visual presentation/creative work summarizing their interview and research on the education/skills/responsibilities need to obtain/work in their career choice (synthesis).

-Students will express their opinion in a three page paper on their experience interviewing, researching the career path, and if they will pursue the career (evaluate).

Resource Page

American School Counselor Association (2004). *ASCA National Standards for Students.*

Alexandria, VA: Author.