**Evaluation Strategy**

 English as a second language will be a new language to students in the fourth grade. At the beginning of the English classes most of the students will not know the 26 alphabetical letters, this will definitely make them feel demoralized. However, with proper teaching aids and techniques that will be aimed at instilling confidence to the learners, they will be motivated and appreciate the purpose of learning English. The teacher will also play a crucial role in motivating them through use creativity and good approach.

The best evaluation strategy to use in the analysis is the formative assessment method. This includes activities such as quizzes, 1-minute papers, chain notes, clearest- point exercise, group work and student-generated questions. These activities are aimed at assisting students enhance their skills and knowledge in the recommended way.

The teacher will give points to each student for each assessment depending on how well he/ she participated in the English class. This means that students must attend class so that they can be assessed as required. I am pretty sure that this strategy will yield good results to the overall knowledge and use of the English language by the students. In addition, the assessment helps in the following: allow both bold and shy students to participate, attendance is highly encouraged, students are able to evaluate the process as well, enhance demonstration of knowledge in different ways, they act as a reflection of student learning and engagement and also encourage self-evaluation of the students.