

Interactive Blog Grading Rubric:

This component of the assessment will be graded on-line within the Web CT for the class. This assignment is intended to encourage deeper and shared thinking about the service-learning component of the class so that we are able to use that as a foundation for class discussions and activities. This should not be only a summary of what you have done but rather a thoughtful reflective *paragraph* (at least 6 complete sentences) per week. The goal of this reflection is for you to think about how the curriculum of the class relates to the service you are doing in the community – and how they might enhance each other.

How you will be graded:

On the “answers”: Answers will be graded out of 2 points per week. What I am looking for here is deeper thought and not simple regurgitation of readings or a summary of service activities. The best answers will do all of the following: (1) draw on ideas across (multiple) readings from class, (2) appropriately reference sources (parenthetically by name of author is sufficient), (3) synthesize ideas between service and curriculum, and (4) discuss how your learning has changed your future behavior.

On the “re-engagement”: Re-engagement will be graded out of 2 points per week. Reflect on the ideas of at least one other member of the class and the readings and make an additional comment that forwards the conversation. In other words, do not simply say “I agree with Person X” or “I had the same experience as Person X” but rather if you agree say why and add some additional comments that help the discussion progress.