**Nile River Civilization Unit**

**Day 1: Introduction**

**Description:** Today will be the first day of the unit plan, where students will be introduced to the 5 Themes of Geography as well as the Nile River Civilization. Students will first watch a video about the 5 themes, taking notes about each theme. After the video, the whole class will discuss the themes, making sure they have the correct notes for each theme. After they have notes for each theme, the students will do a quick write, jotting down any ideas they have about the Nile River Civilization in Ancient Egypt. Students will share in their groups first, and then offer ideas to the whole class. Students will then watch a short video clip about Ancient Egypt and the Nile River Civilization. This will give them information about the civilization and show them some of the things they will be learning about.

**Standards:**

Social Studies Standards

* Regions and People of the Eastern Hemisphere: Early Civilizations- 2. Early civilizations (India, Egypt, China and Mesopotamia) with unique governments, economic systems, social structures, religions, technologies and agricultural practices and products flourished as a result of favorable geographic characteristics. The cultural practices and products of these early civilizations can be used to help understand the Eastern Hemisphere today.
* Regions and People of the Eastern Hemisphere: Human Systems-6. Variations among physical environments within the Eastern Hemisphere influence human activities. Human activities also alter the physical environment.
* Regions and People of the Eastern Hemisphere: Places and Regions-5. Regions can be determined, classified and compared using various criteria (e.g., landform, climate, population, cultural, or economic).

**Objectives:**

The student will be able to:

* Define and identify the 5 Themes of Geography
* Describe some of the important aspects/parts from the Nile River Civilization (Ancient Egypt)

**Resources:**

* 5 Themes of Geography notes page
* *5 Themes of Geography* <http://www.youtube.com/watch?v=AIqC79WrpKg>
* *Ancient Egypt Intro*<http://www.youtube.com/watch?v=0k-vUbIGJV4>
* SmartBoard or white board
* Post-it notes

**Procedure:**

* At the beginning of class, ask students if they have any idea what the 5 Themes of Geography are. Write down student ideas on the SmartBoard or board. Once students have shared their ideas, pass out 5 Themes of Geography worksheet for student notes. Show students the 5 Themes of Geography video. Remind students to take notes on the information presented in the video.
	+ 5 Themes of Geography <http://www.youtube.com/watch?v=AIqC79WrpKg>
* After watching the video, have students share what they wrote down on their notes pages. Write responses on document opened on SmartBoard so students can fill in information if needed. Have students put this to the side for now. They will fill in the last column of the worksheet as we work though the lessons.
* Have students get out their social studies journals. They will be doing a quick write, jotting down anything they can think of that deals with Ancient Egypt and the Nile River Civilization.
* After 1 minute is up, have students stop. Students will now share their ideas in their groups, then share them whole class. After group discussion, call on student to share their ideas and write them on the SmartBoard.
* Now students will watch a short clip to give them an introduction to the Nile River Civilization and Ancient Egypt.
	+ *Ancient Egypt Intro*<http://www.youtube.com/watch?v=0k-vUbIGJV4>
* At the end of the video, students will share what they learned or what they saw in the short clip. This will be the ending discussion of the class, so students will share their final thoughts about anything that was presented in class today. Students can ask questions or comment on something interesting that they learned today.
* For their final project, students will be creating a ‘Travel Brochure’ about Ancient Egypt. Students will need to include all 5 Themes in their brochure and have some of the items we discussed in class in their brochure. Students will also need to turn in their ‘5 Theme of Geography’ notes page. Show students example travel brochure.

**Assessment:** At the end of the class period, students will fill out a post-it note with one thing that stuck with them today. Before students leave, they must stick the post-it on the door (area designated for post-its). At the end of class, the teacher will assess what the students learn and determine what needs to be reviewed before moving on to other areas of the unit.

**5 Themes of Geography Notes**

**Directions:** While watching the video about the 5 Themes of Geography, write down the definitions of each theme. Include any information that you will find helpful in remember the difference between each theme. Throughout the week, you will be filling in the last column, with examples that we talk about during class.

|  |  |  |
| --- | --- | --- |
| **Theme** | **Definition** | **Examples in the Nile River Civilization** |
| Movement |  |  |
| Location |  |  |
| Region |  |  |
| Relationship between places |  |  |
| Place |  |  |

**Ancient Egyptian Final Project**

![C:\Users\Sydney\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\V952LI2P\MC900090417[1].wmf]()Now that we are finished talking about Ancient Egyptian and the Nile River Civilization, you are going to create a Travel Brochure to get tourist to come to Egypt! You will need to include the examples of the 5 Themes of Geography in your brochure, one of each in your brochure. You will need to be creative, using colors and pictures in your brochure. The more creative the better! Throughout the week, we talked about various topics and various examples of the 5 Themes of Geography. Now is the time for you to pick your favorites and persuade people to come see all the wonderful things that Ancient Egypt has to offer! We will take time in class to work on this, but if you do not finish you will have to take it home to complete it. The rubric is listed below, showing you how you will be graded. Make you look at the expectations before you begin your project!

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | **8** | **6** | **4** | **2** |
| **Content****\_\_\_\_/10 points** | Includes 4 concepts/items talked about during class.  | Includes only 3 concepts/items talked about during class. | Includes only 2 concepts/items talked about during class. | Includes only 1 concept/items talked about during class. |
| **5 Themes of Geography idea/topic****\_\_\_\_/10 points** | Missing one theme of geography in travel brochure. | Missing two themes of geography in travel brochure. | Missing three themes of geography in travel brochure.  | Missing four themes of geography in travel brochure. |
| **Uses time provided in class****\_\_\_\_/10 points** | Works well during class with few interruptions. Uses times wisely. | Uses some time in class to work. Needs reminders to work in class. | Uses most of class time to work. Needs reminders to work. Several interruptions in class. | Does not use class time to work on project. Several reminders to work in class. |
| **Creativity and Neatness****\_\_\_\_/10 points** | Uses color throughout project and some pictures. Shows some creativity in brochure. | Uses some pictures in brochure. Uses little color and creativity when creating brochure. | Uses some color in travel brochure. Lacks various pictures and creativity. | Lacks color or creativity. Does not include pictures in travel brochure. |
| **5 Themes of Geography notes page****\_\_\_\_/10 points** | Missing 1 or 2 blocks on page. Other information is filled in correctly. | Missing 3 or 4 blocks on the notes page. Other information is filled in correctly. | Missing 5 or 6 blocks on the notes page. Other information s filled in correctly. | Less than 3 blocks filled in on page. Missing important information on notes. |

Final Grade:\_\_\_\_\_\_/50

Comments: