**Course name, prefix, and number:** Role of the Caring Healthcare Professional, NURS 6102

**Credit hours and prerequisites:** 3 hours (3-0-3) with prerequisite of admission to the doctoral program

**Course Description:** A course that explores the roles of the healthcare professional, theoretical models, and research related to caring science.

**Learning Outcomes:**

1. Explore the role of the healthcare professional in practice, education, and leadership.

2. Differentiate caring theoretical models as the essence of practice, education and leadership.

3. Examine the concept of caring as it relates to providing holistic care in a culturally diverse, inter-professional environment.

4. Practice a caring philosophy in the role of a professional to develop interprofessional teams, mentor others and improve the healthcare environment.

**Sample Textbooks:**

Duffy, J. R. (2009). *Quality caring in nursing: Applying theory to clinical practice, education,*

 *and leadership.* New York, NY: Springer.

**Topics for class sessions:**

1. Implement a self-care plan through reflective practices and by considering therapeutic modalities.

2. Caring as the essence of quality healthcare practice.

3. Theoretical and evidence based frameworks for caring.

4. Quality caring, inter-professional and cultural competence.

5. Ethical decision making and caring.

6. The relationship between self-care and quality caring in the context of the role of the health care professional in education, practice and the healthcare environment.

7. Explore and differentiate the roles in practice, education and leadership.

**Sample Textbooks:**

Duffy, J. R. (2009). *Quality caring in nursing: Applying theory to clinical practice, education and leadership.* New York, NY: Springer.

**Generic assignments/methods of evaluation:**

Oral Presentation: Self-Care Journey 30%

Self-Care Reflective Journal and Activities 70%

 Holistic Self-Assessment – 40%

 Self-Care Journal – (4 @ 10% ea.) 40%

 Personal Reflective Summary – 20%

**Grading Scale:**

A = 90-100

B = 80-89

C = 75-79

F = < 75

Approved by SON Graduate Program Committee: 2/18/13