**University of West Georgia**

**School of Nursing**

**Master of Science in Nursing Program**

**NURS 6010 N01 and N81 – Perspectives on Caring in Nursing**

**Fall 2012**

**Credit:** 1-0-1

**Prerequisite:** Admission to the program

**Faculty:**

**Office Hours:**

**Course Description:** An exploration of the concept of caring and the philosophy of self-care as an essential component of caring for self and others others. Theory and research related to caring will be explored.

This course is designed to be 95% online via CourseDen.

For technical assistance, please contact:

* The University of West Georgia (UWG) Distance Education (CourseDen) helpline from 8am to 5pm Monday through Friday at 678-839-6248
* E-mail CourseDen support for help, using  [http://westga.view. usg.edu/](http://usg.edu/).
* The CourseDen company toll-free 24-hour support line at 1-877-855-3238 or
* If you are having problems getting online, The University of West Georgia Informational Technology Services helpline is open 8am to 5pm Monday through Friday at 678-839-6587.

**Course Outcomes:**

* 1. Explore the meaning of self-care through reflective practices.
  2. Create and implement a self-care plan considering complementary therapies.
  3. Utilize caring theoretical models as the essence of nursing practice, education and leadership. (1)
  4. Examine the concept of caring as it relates to providing holistic care in a culturally diverse environment. (3,10)
  5. Demonstrate the ability to communicate a caring philosophy to improve nursing education, the quality of professional nursing practice and the health care system (7).

**Course Content:**

* + 1. The relationship between self-care and quality caring
    2. Caring as the essence of quality nursing practice.
    3. Theoretical and evidence based frameworks for caring
    4. Quality caring and cultural competence
    5. Ethical decision making and caring.
    6. Caring in the context of nursing education and nursing management

**Required Textbooks:**

Duffy, J.R. (2009). *Quality caring in nursing: Applying theory to clinical practice, education and leadership.* New York: Springer.

**Learning Activities**:

1.      Reading assignments (books and articles)

2. Online written assignments

3. Discussions: Online: both synchronous and asynchronous and face to face

4.    Graded assignments as described in Learning Activities

5.     Oral presentation

**Evaluation Methods for Learning Activities and Assignments**

30% Oral Presentation: Self-Care Journey

70% Self-Care Reflective Journal and Activities

            Holistic Self-Assessment –                   10%

            Self-Care Journal –   (4 @ 10% ea.)     40%

            Personal Reflective Summary –           20%

**Grading Scale:**

**A = 90-100**

**B = 80-89**

**C = 75-79**

**F = < 75**

**Grading of Learning Activities/Assignments**

Grades for learning activities will be awarded based on Paul and Elder’s (2008) standards of clarity, accuracy, precision, relevance, depth, breadth, logic, and significance. Grading rubrics will provided in advance to assist students in preparation.

# Academic Honesty:

The policies related to academic dishonesty for this course are those found in the *MSN Student Handbook* and *The UWG Connection and Student Handbook , Appendix A.* Evidence of student cheating, fabrication, or plagiarism (including copying of reference materials directly into class projects or papers without proper citations) will result in failure of this course.

**\*\* Please note: plagiarism prevention technology will be used in this course to evaluate written papers to ensure academic honesty.**

**DISABILITY STATEMENT**

The Student Development Center coordinates special services for disabled students including physical disabilities or learning disorders. Students must register with Disabled Student Services to receive certain accommodations including extended test time or individual testing. For further information, call 678-839-6428.

**Official Communication Statement**

It is University policy that all electronic communication between the faculty and students must take place only through the campus e-mail network, utilizing MyUWG or CourseDen. Students at UWG are required to have ready access to computers for their course work and will be expected to use CourseDen as directed by the faculty. Information about needed computer specifications is found at <http://www.westga.edu/~techlife>

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