**Course name, prefix, and number:** Directed Readings, NURS 9014

**Credit hours and prerequisites:** 3 hours (3-0-3) with prerequisites of NURS 9002, NURS 9003, NURS 9007 and co-requisite of NURS 9010

**Catalog description:**

This course will critically examine detailed knowledge of methodology as it relates to the field of research in nursing education. The directed readings will involve an in-depth study of methodology and the application of methodology to the research of nursing education, under the guidance of a faculty member. Based upon their ability to critique and compare research designs, students will complete an entire methodology chapter sufficient for their individual dissertations.

**Learning outcomes:**

1. Based on the purpose of the study, apply effective decision making in the selection of either a quantitative or qualitative research methodology.
2. Analyze various characteristics of effective research designs with a focus on data analysis procedures.
3. Evaluate quantitative and qualitative research reports based on accepted standards for scientific rigor.
4. Compose the methodology chapter of the dissertation under the guidance of a faculty member.

**Sample textbooks** (sample textbooks will be based upon methodology and previous quantitative, qualitative, and statistical analysis courses…other textbooks may also be included)**:**

* Munhall, P. (2010). Nursing research: A qualitative perspective. (5th Ed.). Publication date 11/10: Jones and Bartlett.
* Creswell, John. (2007). Qualitative Inquiry and Research Design (2nd ed.), Thousand Oaks: Sage.
* Strauss, Anselm, and Corbin, Juliet. (1998). Basics of Qualitative Research. Thousand Oaks: Sage.
* Van Manen, Max. (1990). Researching Lived Experience. Albany: SUNY Press.
* Polit, D.F. & Beck, C.T. (2012). Nursing Research: Generating and Assessing Evidence for Nursing Practice (9thed). Philadelphia: Lippincott.
* Trochim,W., & Donnelly, J. P. (2007). The research methods knowledge base (3rd ed.). Atomic Dog Publishing.
* Munro, B. H. (2011). Statistical Methods for Health Care Research (4th ed). Lippincott,

Philadelphia.

**Generic assignments/methods of evaluation:**

1. Participation (e-Discussions): 50%

2. Methodology Chapter: 50%

**Grading System:**

A = 90 – 100

B = 80 – 89

C = 75 – 79

F = below 75

\*No course in which a student receives a C grade can be applied to education (Ed.D.) or psychology (Psy.D.) doctoral degree programs of study.

September 25, 2012