**Course name, prefix, and number**: Ethics in Education Leadership, NURS 9011

**Credit hours and prerequisites**: 3 hours (3-0-3) with prerequisite of admission to the doctoral program

**Catalog description**:

This course is designed to provide nurse educators with reflective considerations of current and anticipated ethical issues and dilemmas facing nurses in health care, higher education, nursing education. Ethical issues in health care, higher education, and nursing education provides a format for the learner to explore the guiding principles of ethical decision making.

**Learning outcomes**:

1. Analyze processes of ethical reasoning and models of ethical decision making with applicability to healthcare, higher education, and nursing education
2. Assess theories of nursing ethics and professional responsibilities in relation to research.
3. Distinguish provisions of the professional Codes of Ethics in relation to healthcare, higher education, and nursing education.
4. Identify personal value systems and ethical frameworks and the implications of such values systems and ethics frameworks for nursing and nursing education.
5. Compare and contrast theories, in relation to ethical issues, and dilemmas for health care, higher educational and nursing education.

**Sample textbooks**:

* Rebore, R.W. (2001). *The Ethics of Educational Leadership.* Merrill.
* Cohen, R. (2002). *The good, the bad and the difference: How to tell right from wrong in everyday situations.* New York: Doubleday.
* Fry, S. (2010). *Case Studies in Nursing Ethics Fourth Edition*. New York: Jones & Bartlett.
* Maxcy, S. (2002). *Ethical school leadership*. Lanham, MD: Scarecrow Press.
* Paul, R. and Elder, L. (2003). *Ethical reasoning*. Dillon Beach, CA: The Foundation for Critical Thinking.
* Shapiro, J. P. and Stefkovich, J. A. (2010). *Ethical leadership and decision making in education: Applying theoretical perspectives to complex dilemmas, third edition.* Mahwah, NJ: Erlbaum Associates.
* Timmons, M. (2002). *Moral Theory*. New York: Rowman & Littlefield.
* Turiel, E. (2008). *The Culture of Morality: Social Development, Context, and Conflict*. Cambridge, MA: Cambridge University Press.
* Weston, A. (2002). *A practical companion to ethics*. New York: Oxford University Press.

**Topics for class sessions**:

* Ethical reasoning and decision making
* Ethical issues and professional responsibilities
* Code of Ethics for Nurse Educators and Nurses
* Ethical frameworks
* Ethical issues and dilemmas

**Generic assignments/methods of evaluation**:

1. Case study group presentations-20%
2. Selected discussions/class participation-40%
3. Case studies-20%
4. Final Paper-20%

**Grading System:**

A = 90 – 100

B = 80 – 89

C = 75 – 79

F = below 75

No course in which a student receives a C grade can be applied to education (Ed.D.) or psychology (Psy.D.) doctoral degree programs of study.

October 4, 2012