**Course name, prefix, and number**: Curriculum: Theory and Practice, NURS 9009

**Credit hours and prerequisites**: 3 hours (3-0-3) with prerequisite of NURS 9002 and

EDFD 7001

**Catalog description**:

This course provides an in-depth examination of historical and contemporary discourses necessary to understand curriculum. Factors related to the implementation of curriculum will be considered based on analysis, interpretation, evaluation, and synthesis of current data. Students will prepare goals, directions, and outcomes for curriculum and course design. Students will also demonstrate their ability to critique curriculum in the context of instruction through reflection, observation, documentation, and descriptive analysis.

**Learning outcomes**:

1. Analyze current evidence based research findings and other literature related to curriculum and instructional design issues in nursing education.
2. Formulate knowledge and understanding of the development and continued growth of the field of curriculum studies and its interrelatedness with the larger political, social, economic, legal, and cultural context of nursing and society.
3. Illustrate the ability to think critically across the curriculum, to reason out problems, proposals, and instructional programs conducive to student growth and learning.
4. Relate a conceptual-theoretical-eclectic framework for guiding instruction, curriculum practice, and everyday curriculum decisions at the course, school, state, and national levels.
5. Practice in the curriculum development process as a member of a nursing faculty.
6. Select technology resources to assess information related to class topics, projects, and presentations in completing assignments associated with curriculum development.

**Sample textbooks**:

* Billings, D. M. & Halstead, J. (2011). Teaching in Nursing-A Guide for Faculty. (4th Ed.) Philadelphia: W.B. Saunders. ISBN-13: 978-1-4557-0551-1
* Keating, S. (2010). Curriculum Development and Evaluation in Nursing. (2nd Ed.) ISBN- 13: 9780826107220
* McCoy, J. L. & Anema, M. G. (2012). Fast facts for curriculum development in nursing: How to develop & evaluate educational programs in a nutshell. New York, NY: Springer

Publishing Company. ISBN: 9780826109989

**Topics for class sessions**:

* Module 1- Curriculum Definitions and Theoretical Approaches Overview/Curriculum Theory
* Module 2- Factors, Issues and Forces Influencing the Curriculum Process/Cognition and Instruction- Applications for Evaluation
* Module 3- Curricular Design in Nursing/ Curriculum and Cognition
* Module 4- Planning Program, Curriculum, and Coursework Evaluation/ Curriculum Processes, Leadership, and Faculty Development through Service Learning
* Module 5- Organizing for the Curriculum Process, Implementation, and Faculty/ Mission, Vision, and Value Statements
* Module 6- Objectives/Outcomes, Competencies, Curriculum Plan, and Evaluation/ Faculty Development, Accreditation, and Funding

**Generic assignments/methods of evaluation**:

1. Participation (e-Discussions): 40%
2. Glosses, Critiques, and Response Papers: 20%
3. Simulation Project (Curriculum Development Project): 40%

**Grading System:**

A = 90 – 100

B = 80 – 89

C = 75 – 79

F = below 75

\*No course in which a student receives a C grade can be applied to education (Ed.D.) or psychology (Psy.D.) doctoral degree programs of study.

October 12, 2012.