

**University of West Georgia  
School of Nursing  
Fall 2012**

**NURS 6100 - Theoretical Foundations of Nursing Practice**

**Course Description:** An exploration of various nursing theories, theory development, concept analysis and the utilization of nursing theory to health care delivery and to the role of the advanced practice nurse. Additionally, this course includes an examination of nursing theory and its relationship to providing comprehensive and holistic nursing care.

**Credit: (3-0-3)**

**Faculty:**

Cynthia Brown, DNS, RN, AHN-BC  
Assistant Professor

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**Office hours:**

Monday: 10 AM - 12 PM Office 266A  
Tuesday: 12- 3 PM Office 266A  
Thursday 8 AM- 1 PM Virtual

**Prerequisites:** Admission to program

**Learning Goals:**

**Program objectives are noted in parentheses following the learning goals.**

1. Demonstrate knowledge of a variety of nursing theories. (1)
2. Critique grand and midrange nursing theories. (1,2,3)
3. Apply and utilize nursing theories in providing evidence-based nursing care. (1,2,3,4,5,6)
4. Examine nursing theories in the context of providing caring and holistic nursing care to diverse groups. (1,2,3,4,5,6)
5. Evaluate strategies for theory construction as they relate to nursing theory development. (2,4,5,6)
6. Analyze the relationships among theory, research, and evidence-based practice. (1,2,3,4,5,6)

**Course Content will address:**

1. Nursing theorists: past and present
2. Critiquing theories of nursing

3. Application of nursing theory to nursing practice and to the role of advanced practice nursing.
4. Holistic health care and nursing theory
5. Concept analysis

**Textbooks:**

McEwen, M. & Wills, E.M.. (2011) *Theoretical basis for nursing* (3<sup>rd</sup> ed.). New York: Lippincott.

Peterson, S. & Bredow, T. (2013). *Middle range theories: Application to nursing research* (3<sup>rd</sup> ed.). Philadelphia: Lippincott, Williams, & Wilkins.

American Psychological Association. (2010). *Manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

The following Web site will be useful for this course:

<http://owl.english.purdue.edu/owl/resource/664/1/>

**Learning Activities:**

Classroom discussions  
Learning activities  
Students' scholarly presentations  
Multimedia presentations  
Assigned readings and online activities  
Case studies

**COURSE OUTLINE:**

- I. Introduction to Theory in Nursing:
- II. Nursing as a Discipline:
  1. Historical Background
  2. Patterns of Knowing in Nursing
  3. Development of Theory
  4. Concept Development
  5. Types of Theory
- III. Theory and Research:
  - Philosophy of Nursing Science
  - Theory-Testing Research
  - Theory-Generating Research
  - Concept Analysis
- IV. Borrowed Theories

- V. Grand Theories
- VI. Mid-range Theory
- VII. Nursing Theory in Nursing Practice, Education, Research, and Administration

#### **TEACHING-LEARNING STRATEGIES:**

Readings  
 Discussion  
 Presentations  
 Seminar discussion  
 Papers  
 Small group work

#### **COURSE REQUIREMENTS AND EVALUATION:**

Class participation	5%
Written Philosophy of Nursing	10%
Written Concept Analysis	30%
Presentation: Analysis & Evaluation of a Borrowed Theory	15%
Presentation: Analysis & Evaluation of a Grand Theory	15%
Presentation: Analysis & Evaluation of a Mid-Range Theory	15%
Aesthetic Presentation of Concept	<u>10%</u>
	100%

#### **Grading System:**

A = 90 - 100  
 B = 80 - 89  
 C = 75 - 79  
 F = below 75

#### **Credit Hours**

This course will be delivered approximately 95% online . This requires the online equivalent of 1650 minutes of instruction and an additional 3000 minutes of supporting activities.

As such, you will be required to complete the following online activities during this course:

Activity	Instructional Equivalent
Discussion posts	750 minutes
Audio/video instruction	300 minutes
Online assignments	600 minutes

Additionally, it is anticipated that students will need to work independently for twice the number minutes listed above to complete the online activities.

**Academic Honesty:**

The academic dishonesty policy of this course is the same as that of the University of West Georgia and is found in *The Uncatalog*. Evidence of student cheating, fabrication, or plagiarism (including copying of reference materials directly into class projects or papers without proper citations) will result in failure in this course.

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