**Grade Level:** 6th

**Class Period:** 45 min.

**Ohio Academic Content Standards:**

Theme: Religions and People of the Eastern Hemisphere; Topic: Early Civilizations;

Content Statement 2: *Early civilizations (India, Egypt, China and Mesopotamia) with unique governments, economic systems, social structures, religions, technologies and agricultural practices and products flourished as a result of favorable geographic characteristics. The cultural practices and products of these early civilizations can be used to help understand the Eastern Hemisphere today.*

**Objectives:**

Students will:

* Learn about the mummification process
* Understand how mummies are related to the Ancient Egyptian afterlife.

**Materials:**

* Computer with internet access (1 per every student)
* Microsoft Word Publisher
* SMART Board
* Student journal
* Pencil
* Mummy Brochure/Pamphlet Rubric

**Resources:**

* <http://www.eyelid.co.uk/egyptian_videos/herakleides.html>

This link is to a video of the mummification process.

* <http://teachers.cpcsc.k12.in.us/jstanley/websites/MummyWebquest.htm>

This link is the mummy webquest borrowed from another teacher online.

**Outline:**

**Introduction: (3 min.)**

1. Talk about/share your journal entries from last night with your tablemates for 2 minutes.
2. *Did anyone have the same good and bad parts of the job listed?*

**Body of Lesson: (35-40 min.)**

1. Have students get out Mummy Brochure/Pamphlet rubric.
2. Explain that students will only have 15-20 more minutes to work on their brochures/pamphlets in the lab.
3. Take students to the computer lab and monitor them working quietly on the webquest.
4. Have students print up their brochures.
5. Once all are printed, take students back to class.
6. Have students get into groups of 6 and have them share their brochures/pamphlets with everyone.
7. Collect brochures/pamphlets once finished sharing.

**Closure: (5 min.)**

* Take a moment for the “best” brochures to be shared with the entire class. *What makes these so good?*
* Pass out homework assignment:

Complete a journal response “What has been the most interesting fact you have learned about Egypt so far? Why? What is something that we haven’t covered yet that you would like to learn more about?”

**Assessments**:

* Class discussion and student responses.
* Evaluate the journal response and assess using the journal response rubric.
* Evaluate student Mummy Brochure/Pamphlets using the rubric.

**Mummy Brochure/Pamphlet Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **5 Themes of Geography** | Shows how the activity applies to all 5 Themes of Geography:   1. Location 2. Place 3. Relationship Between Places 4. Movement 5. Region | Shows how the activity applies to 4 Themes of Geography | Shows how the activity applies to 2-3 Themes of Geography | Shows how the activity applies to 1 or less Themes of Geography |
| **Apprenticeship** | Demonstrates a thorough understanding of what is required in mummy making. | Demonstrates an understanding of mummy making. | Demonstrates some understanding of mummy making. | Demonstrates little understanding of mummy making. |
| **Spelling**  **Punctuation**  **Grammar**  **Capitalization** | Response is error free. | Response contains only 1-2 errors. | Response has 3-5 errors. | Response has multiple errors. |
| **Presentation** | Work is very neat and easy to read. | Work is neat and easy to read | Work is sloppy and hard to read | Work is sloppy and difficult to read |

**Journal Response Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name/Number Date** | 1  Has a name, number or date on journal response. | | 0  Does not have a name, number or date on journal response. | |
| **Spelling**  **Punctuation**  **Grammar**  **Capitalization** | 2  Response contains only 1-2 errors. | | 1  Response has multiple errors. | |
| **Answer to the Prompt** | 5  Response answers the prompt completely by giving a detailed explanation. | 4 3  Response answers the prompt with some detail and explanation. | 2 1  Response is answered but contains little detail and explanation. | 0  Response may or may not be answered and has no detail or explanation. |
| **Length** | 2  Response is required length. | | 1  Response is only one sentence long. | |