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Authentic Activity

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| **Theme** | **Regions and People of the Eastern Hemisphere** |
| **Strand** | **Government** |
| **Topic** | **Civic Participation and Skills**  Civic participation embraces the ideal that an individual actively engages in his or her community, state or nation for the common good. Students need to practice effective communication skills including negotiation, compromise and collaboration. Skills in accessing and analyzing information are essential for citizens in a democracy. |
| **Content Statement** | ***9. Different perspectives on a topic can be obtained from a variety of historic and contemporary sources. Sources can be examined for accuracy.*** |

**WebQuest**

**Introduction**: You are a news reporter. Your job is to help people understand the accuracy and viewpoint of a website. Complete the following activities and research in order to report your findings to the public.

**Task**: By the end of this project, you will be able to report how to find out if a source is accurate. You will also be able to determine whose point of view your source is from. Finally, you will be able to tell why these things, ***accuracy*** and ***point of view***, are important when finding reliable sources.

**Process**:

1. You have already been divided into groups of 4. Remember to keep your roles in mind as you complete this webquest. The assigned roles were researcher, reporter, timer and organizer. Remember to switch roles as discuss in class so that everyone gets a chance for each role.
2. Go to the following website: <http://www.factchecked.org/>
3. Find a candidate you would like to research as well as a topic under that candidates name.
4. Click on the topic.
5. Review the video and “FactChecked” information.
6. You may need to pause the video in order to read the information on the screen.
7. Record your findings on your Glogster page. Also record why you think it is important to know if a source is accurate.
8. Make sure to research at least 4 different topics on this website.
9. Next, go to the following website: <http://zapatopi.net/treeoctopus/>
10. Read through the main page on this website as a group.
11. You may also click the Tabs at the top of the page to find out more about the tree octopus.
12. Discuss whether or not you believe this website to be accurate.
13. Record your thoughts on your Glogster page
14. We will be discussing the accuracy of this site as a class once everyone has had a chance to view this website.

**Evaluation**: The following rubric will be used to evaluate your WebQuest Project:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Beginning  1 | Survival  2 | Accomplished  3 | Exemplary  4 | Score |
| Contribute | | | | | |
| Research & Gather Information | Does not collect any information related to the topic | Collects minimal information—some relates to the topic | Collects basic information—most relates to the topic | Collects information beyond the basics—all relates to the topic |  |
| Shares Information | Does not relay any information to the team | Relays very little information—some relates to the topic | Relays some basic information—most relates to the topic | Relays a great deal of information—all relates to the topic |  |
| On-Time | Does not complete assignments on-time | Is consistently late in completing assignments | Completes most assignments on-time | All assignments completed  on-time |  |
| Takes Responsibility | | | | | |
| Fulfilled Assigned Job | Does not perform duties associated with job | Completes very little of duties associates with job | Performs nearly all of duties associates with job | Performs all duties of assigned job |  |
| Participates in Presentation | Does not contribute during presentation | Contributes little or irrelevant information during presentation | Contributes some information during presentation—most is relevant | Contributes extensively to presentation—all information is relevant |  |
| Teamwork | Always relies on others to do the work | Rarely does the assigned work—often needs reminding | Usually does the assigned work—rarely needs reminding | Always does the assigned work without having to be reminded |  |
| Quality of Presentation | | | | | |
| Mastery of Material | Presentation did not exhibit an understanding of key questions | Presentation exhibited some understanding of key questions | Presentation exhibited basic understanding of key questions | Exhibited understanding of key questions and raised new ones worth pursuing |  |
| Attention to Detail and Creativity | Presentation was messy and not well organized | Presentation was neat but not well organized | Presentation was neat and well organized | Presentation was neat, well organized and showed extensive creativity |  |
| Overall Quality | Presentation showed minimal understanding of what class defines as quality | Presentation exhibited basic understanding of what class defines as quality | Presentation exhibited near mastery of what class defines as quality | Presentation exhibited mastery of quality and raises the level in a unique way |  |
| \*rubric based on collaboration rubric at <http://edweb.sdsu.edu/> |  |  |  | Total: |  |

Rubric retrieved from: <http://astrobio.terc.edu/xtreme/rubric.pdf>

**Conclusion**: We will be discussing our findings during class. I would like each group to put their findings together in their Glogster page as well as developing a news report so share the information with the class. After everyone group gets a chance to share their news report, we will discuss your findings. If you have anything you think would be a good addition to this project, be ready to share!