**Grade Level:** 6th

**Class Period:** 45 min.

**Ohio Academic Content Standards:**

Theme: Religions and People of the Eastern Hemisphere; Topic: Early Civilizations;

Content Statement 2: *Early civilizations (India, Egypt, China and Mesopotamia) with unique governments, economic systems, social structures, religions, technologies and agricultural practices and products flourished as a result of favorable geographic characteristics. The cultural practices and products of these early civilizations can be used to help understand the Eastern Hemisphere today.*

**Objectives:**

Students will:

* Demonstrate understanding of the five geography themes in relation to Ancient Egypt by writing a letter and creating a photo book from their travels to the past.

**Materials:**

* Lined paper for letter writing
* Comic strip paper
* Letter/Photo book from the Past
* Sticky notes
* Pencil
* Journal entries from Ancient Egypt unit

**Resources:**

* No additional external sources required

**Outline:**

**Introduction: (3-5 min.)**

* Have students go over the Topic Web they created at the start of the unit. *Are there things you can add now?*
* Pass out one sticky note to every student. Ask them to write down the answer the question: *What is your favorite fact?*
* Share some answers briefly.

**Body of Lesson: (35-40 min.)**

* Allow students time to finish presenting Artifact Boxes.
* Once finished with all presentations, go over rubric with students for the Letter/Photo book from the Past activity.
* Explain that students are to write a letter to friend or family member about their trip to the past using friendly letter format. There must be an introduction, body, and conclusion to the letter. As students tell of events they experience, places they visit, and people they meet, they need to create a “photobook” or a comic strip of their travels. They need to have at least 10 “photos” to receive full credit for the assignment.
* Answer any questions that students will have.
* Allow students time to work on their writing and illustrations.

**Conclusion (1-2 min.):**

* Answer any questions students have.
* Make sure students understand due date.

**Assessments**:

* Evaluate Artifact Presentations.
* Letter/Photo book from the Past Rubric

**Letter/Photo book from the Past Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | 4 | 3 | 2 | 1 |
| **Accuracy of Facts** | Facts are accurate and include 2 places and someone you meet  . | Almost all facts presented in the story are accurate. | Most facts presented in the story are accurate. | There are several factual errors in the story. |
| **Illustrations** | Illustrations are detailed, creative, and provide more information than is included in the text. | Illustrations are somewhat detailed, and relate to the text on the page. | Illustrations relate to the text on the page. | Illustrations are not present OR they are not original. Illustrations lack effort. |
| **Organization** | The letter is well organized. It contains a beginning, middle, and end. One idea follows another in a logical sequence. | The letter is pretty well organized. The letter contains a beginning, middle, and end. One idea or scene may seem out of place. | The letter is a little hard to follow. | Ideas and scenes seem to be randomly arranged. |
| **5 Geography Themes** | Addresses all five themes:   1. Location 2. Place 3. Relationship Between Places 4. Movement 5. Region | Four of the five themes are addressed | Three of the five themes are addressed | Two or fewer of the themes are addressed. |
| **Spelling**  **Punctuation**  **Grammar**  **Capitalization** | Letter contains no errors. | Letter contains only 1-2 errors. | Letter has 3-5 errors. | Letter has multiple errors. |

**Artifact Box Rubric**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | **Artifacts/Creativity**  **10 Points** | | |  | | --- | | * Box contains 5 or more appropriate artifacts   • Artifacts clearly represent various aspects of the chosen aspect of Ancient Egyptian life  • Box creatively and neatly organized.  10; 9;8 | | |  | | --- | | * Box contains at 4 appropriate artifacts   • Artifacts clearly represent various aspects of the assigned River Civilization  • Box shows some creativity and organization  7;6 | | |  | | --- | | * Box contains less than 3 artifacts   • Artifacts do not appropriately represent various aspects of the assigned River Civilization  • Box lacks creativity and neatness  5;4 | |
| |  | | --- | | **Presentation**  **(5 minutes max)**  **10 Points** | | |  |  | | --- | --- | | * Begins with an introduction and description of the assigned aspect of daily Egyptian life. * Research is evident. * Provides handout for other students.  |  | | --- | | 10; 9; 8 | | | |  | | --- | | * Begins with an Introduction to research but no description of the assigned aspect of daily Egyptian life. * Some research is evident. * Provides handout for other students. |   7; 6; 5 | * Does not introduce/describe the assigned aspect of daily Egyptian life. * Little/no research is evident. * Does not provide handout for other students.   4; 3; 2; 1 |
| |  | | --- | | **Engaging the Audience**  **5 Points** | | |  | | --- | | * Well articulated   + Audience was engaged.   + Artifacts visible.   + Speaks clearly and with enthusiasm.   5;4 | | |  | | --- | | • Somewhat articulate  • Audience was somewhat engaged.  • Artifacts somewhat visible.  • Speaks clearly, sometimes speaks with enthusiasm  3 | | |  | | --- | | * Difficulty with articulation   • Audience not engaged.  • Cannot see artifacts.  • Lacks enthusiasm/speaks in monotone and not clear.  2; 1 | |