**UNIT OUTLINE/BLOCK PLAN**

Below is an outline of the ten-day unit on the ancient civilization of Mesopotamia. Following that are individual lessons for each day of the unit.

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| Day 1:  Pre-assessment Intro to Mesopotamian civilization   OACS to incorporate:  quick preview of government social structure religion technology economic system  Activity: KWI | Day 2:  Development of essential questions.  Divide into groups.  Narrow ideas and develop research questions (related to Mesopotamia and geography themes)  (Making sure to preview all 5 geography themes) | Day 3:  Discussion about museum artifact box project (Students create one artifact per day)  Mesopotamian civilization - focus on location  OACS to incorporate: favorable geography  Activity:  Where is Mesopotamia?  Pretend students are cartographers and create a map of Mesopotamia  Artifact: Map of Mesopotamia | Day 4:  Mesopotamian civilization - focus on place and movement  OACS to incorporate: favorable geography  Activity:  What is special about Mesopotamia? Why did people move there?  Venn diagram comparing community to Mesopotamia  Class discussion on importance of fertile soil and rivers  Artifact: Sand and water in a jar | Day 5:  Mesopotamian civilization - focus on human/environment interaction  OACS to incorporate: agricultural product and practice economic system  Activity:  What is the human impact on environment?  Positive/negative impact of agriculture on environment   Impact of agriculture on economic system  Artifact: Fish or barley |
| Day 6:  Mesopotamian civilization - focus on region  OACS to incorporate: government social structure    Activity: What is the Mesopotamian region known for?  Students create a diagram of social structure/government in Mesopotamia.  Artifact: Model of social structure/government structure (which are interrelated) | Day 7:  Mesopotamian civilization - focus on region  OACS: religion technology  Activity: What is Mesopotamian region known for?  Students must work in groups to come up with a minimum of 3 artifacts to place in their boxes. Students research religion and technology using Internet and decide on 3 artifacts  Artifacts: 3 of choice | Day 8:  Continue research to create 3 or more artifacts of choice (and description of each for presentation) | Day 9:  Creating artifacts and preparing for presentation. | Day 10:  Presentations to class (Post assessment) - rubric  Class reflection and discussion about civilization  Generation of possible future essential questions |