**Learning Outcomes**

**Grade 4 Reading**

**Reading For Literature**

* Students will refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
* Students will determine a theme of a story, drama, or poem from details in the text; summarize the text.
* Students will describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).
* Students will determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
* Students will explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
* Students will compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
* Students will make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.
* Students will compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) & patterns of events (e.g., the quest) in stories, myths, & traditional literature from different cultures.

**Reading For Information**

* Students will refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
* Students will determine the main idea of a text and explain how it is supported by key details; summarize the text.
* Students will explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
* Students will determine the meaning of general academic and domain-specific words or phrases in a text relevant to a *grade 4 topic or subject area*.
* Students will describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
* Students will compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.
* Students will interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
* Students will explain how an author uses reasons and evidence to support particular points in a text.
* Students will integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

**Reading: Foundational Skills**

* Students will know and apply grade-level phonics and word analysis skills in decoding words.
  + Students will use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
* Students will Read with sufficient accuracy and fluency to support comprehension.
  + Students will read grade-level text with purpose and understanding.
  + Students will read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.
  + Students will use context to confirm or self-correct word recognition and understanding, rereading as necessary.