The assessment process for this unit is on going. My content delivery is a formative process. I take into account student feedback during lecture and student performance on two quizzes and one exam to adjust my own delivery of the course content. The department conducts assessment two to three terms of the year by adding questions to the final exam which are then evaluated based on a department rubric. This removes the variation of content delivery of different instructors and looks at the course units by way of evaluating the students’ performance on the assessment exam questions. I have no data for a summative assessment. With our upcoming conversion to semester and redesign of our pre college course, we will have data to support a summative assessment for these units.