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Unit Learner Outcomes

EDTL 7100

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Subunit One: Plot

1. Students will identify the problem and solution to the problem in the story. (Knowledge)
2. Students will describe how a story’s plot unfolds. (Knowledge)
3. Students will identify the features of setting and explain their importance in the text. (Knowledge & Comprehension)
4. Students will analyze the techniques authors use to describe characters to better understand the text. (Analysis & Comprehension)
5. Students will compare and contrast two or more characters in the text. (Analysis)
6. Students will identify the main and minor events of the plot and explain how each event builds on to the next. (Knowledge & Comprehension)
7. Students will diagram the rising action, climax and falling action of a story on a graphic organizer. (Analysis)
8. Students will use situations focusing on the problems of preadolescents and adolescents to develop new perspectives in their own lives. (Application)
9. Students will choose a resolution to the problem in the text before finishing the story and justify why it would be the best solution. (Evaluation)
10. Students will summarize the text using important ideas and details. (Synthesis)
11. Students will create a new ending to the story and share their alternate endings with classmates. (Synthesis)

Subunit Two: Author’s Meaning

1. Students will interpret the meanings of similes and metaphors in a text. (Comprehension)
2. Students will diagram similes and metaphors found in the text with the essential elements of figurative language. (Knowledge, Analysis & Comprehension)

 3. Students will determine the meanings of words by applying knowledge of connotation and denotation. (Comprehension & Application)

1. Students will evaluate whether the connotation of the word is positive or negative. (Evaluation)
2. Students will predict from information in the text giving specific references to textual examples that support their predictions. (Analysis & Evaluation)
3. Students will distinguish how an author establishes mood and meaning through word choice and figurative language. (Analysis)
4. Students will compose a poem using figurative language. (Synthesis)

Subunit Three: Theme

1. Students will identify recurring themes found in literature. (Knowledge)
2. Students will analyze how the characters in a story respond to challenges in order to determine theme. (Analysis)
3. Students will interpret symbols found in the text to understand important ideas. (Comprehension)
4. Students will compare and contrast themes found in a fable and a modern version of the same fable. (Analysis)
5. Students will summarize stated and implied themes in a text. (Comprehension & Analysis)
6. Students will complete a graphic organizer to connect the elements of plot to a theme. (Analysis & Synthesis)
7. Students will generate a list of events in their own lives in order to relate them to themes in poetry. (Synthesis)
8. Students will use text-to-self connections to determine and apply the life lessons in the text to their own lives. (Application)
9. Students will write their own original story which contains a common theme. (Synthesis)
10. Students will evaluate the usefulness of the theme of a text in their own lives. (Evaluation)