Ohio Academic Content Standards specifically addressed in this unit

Acquisition of Vocabulary

-Apply knowledge of connotation and denotation to determine the meaning of words.

-Interpret metaphors and similes to understand new uses of words and phrases in text.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

-Predict or hypothesize as appropriate from information in the text, substantiating with specific references to textual examples that may be in widely separated sections of text.

-Summarize the information in texts, recognizing important ideas and supporting details, and noting gaps or contradictions.

Reading Applications: Informational, Technical and Persuasive Text

-Summarize information from informational text, identifying the treatment, scope and organization of ideas.

Reading Applications: Literary Text

-Analyze the techniques authors use to describe characters, including narrator or other characters’ point of view; character’s own thoughts, words or actions.

-Identify the features of setting and explain their importance in literary text.

-Identify the main and minor events of the plot, and explain how each incident gives rise to the next.

-Identify recurring themes, patterns and symbols found in literature from different eras and cultures.

-Distinguish how an author establishes mood and meaning through word choice, figurative language and syntax.