Table 1: Ten Key Elements of Publicly Engaged Scholarship (PES)

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| **Key Element of Publicly Engaged Scholarship** | **Brief description** |
| 1. Clear and adaptable definition | Providing sufficient specificity such that the core components are translatable across a range of disciplinary and methodological settings and transferable among institutional types or contexts |
| 1. Well-articulated criteria | Demonstrating universal principles of sound research design, methodological rigor, and analytical depth, which are translatable to rewards systems |
| 1. Peer review | Comprised of an identifiable group of recognized, experienced, and expert evaluators who may be located both inside and outside the academy |
| 1. Public good impact | Manifesting in clear and tangible artifact(s) or plan(s) with ameliorative potential |
| 1. Democratic practice | Establishing the power, posture, and relationship dynamics as related to the establishment of research questions and work plan; reciprocity among campus and community-based partners is deeply embedded in PES work |
| 1. Location on continuum of scholarship | Ratifying the work as a serious knowledge-making endeavor by placing it along the continuum of scholarship |
| 1. Diverse scholarly products | Producing artifacts of scholarly work that take a variety of forms and that manifest at different points throughout the project |
| 1. Multiple career paths | Facilitating career paths that hinge on research-based scholarly endeavor but may or may not include tenure-track faculty appointments |
| 1. Interdisciplinary focus | Drawing on more than one academic discipline and acknowledging the essential contributions of each |
| 1. Rewards | Expressing the value of the work through policy that provides both material and structural incentives |