**Evaluation Strategy**

 First grade students are new to the writing process and many of them have not been introduced to writer’s workshop or the steps of the writing process. Writing terms and procedures are also new to them and can be intimidating. Writing should be a natural way of expression and should be enjoyable. It is for these reasons that much of the early assessing will only be formative. Formative assessment will guide instruction and identify those students who may need extra assistance. Much of this formative assessment will be in the teacher’s notes in the class anecdotal record that are taken during the conference with a teacher.

 As students become more acquainted and comfortable with writer’s workshop and the writing process, the expectations and Bloom’s level of difficulty will increase. Formative assessment will continue, but summative assessment will also be introduced as it is clear that a level of mastery is reached.

Each writing assignment will have an accompanying rubric or an easy to follow chart, which will outline the expectations of the writing piece. There will be culminating writing assignments after much practice and familiarity with the writing piece. These writing assignments will be summatively assessed and based on the writing rubric.

There will be diversity in the writing assignments to allow the students to work with different materials, reach different learning styles, and to make the writing fun.

Students will always have the opportunity to revisit their writing and make revisions. I want them to know that good writers return to their writing to make it better. It is my goal to help my students be good writers and love to write.