**Unit Intended Learning Outcomes**

**Subunit One: Fractions**

* Students will represent, by writing, fractions in various ways and explain the difference between each representation. (Bloom’s: knowledge, apply, comprehend)
* Students will compare fractions to other fractions, decimals, and percentages. (Bloom’s: analyze)
* Students will identify and classify fractions from greatest to least and least to greatest. (Bloom’s: knowledge, analyze, synthesize)
* Students will determine and write equivalent factions. (Bloom’s: knowledge, apply)
* Students will use mathematical operations to construct and solve addition, subtraction, multiplication, and division problems with fractions. (Bloom’s: apply, evaluate)

**Subunit Two: Decimals**

* Students will read decimals by applying place values. (Bloom’s: knowledge, apply)
* Students will represent, by writing, decimals in standard, word, and expanded form and explain each representation. (Bloom’s: knowledge, apply, comprehend)
* Students will compare decimals to other decimals, fractions, and percentages. (Bloom’s: analyze, synthesize)
* Students will identify and classify decimals from greatest to least and least to greatest. (Bloom’s: knowledge, analyze. synthesize)
* Students will determine and write equivalent decimals. (Bloom’s: knowledge, apply)
* Students will use mathematical operations to construct and solve addition, subtraction, multiplication, and division problems with decimals. (Bloom’s: apply, evaluate)