

# ***Educating African American Males:***

## ***Contexts for Consideration, Possibilities for Practice***

Bibliography – Timothy K. Eatman, Ph.D.

### Introduction

The original volume, *Black Sons to Mothers: Compliments, Critiques, and Challenges for Cultural Workers in Education*, which the current volume reflects and extends, did not include a stand-alone bibliography. Notwithstanding, the chapters in both clearly represent a wealth of scholarship and useful information about the phenomenological lives of African American males granting special emphasis on educational dimensions. This bibliography provides a focused sampling of the most astute knowledge in this regard generated over the past decade.

Organized into three sections: I. Parenting, Mentoring and General Educational Issues, II. Primary and Secondary Education, and III. Higher Education, this bibliography has been constructed to pivot among both traditional and evolving genres of knowledge creation and dissemination. Sections may contain books, articles and reports, theses and web resources. The latter category, web resources, is drawn broadly to include salient knowledge developed in and/or presented through non-traditional scholarly formats including websites, audiovisual artifacts (i.e. speeches, interviews, developed as podcasts, webinars and other presentations), web based studies as well as databases or annotated bibliographies. Herein one will also find information on high profile organizations and programs that serve this crucial area of research. It is important to note that the sections of this bibliography are not intended to be mutually exclusive. Therefore some items could easily be placed in several sections.

This bibliography represents some of the most compelling current scholarship and general information about the education of Black males available today. Taken together, references in the chapters and this bibliography (which may represent a fair amount of overlap) will lead those interested in the educational experiences of Black males to substantive and useful resources.

*The African American Male: An Annotated Bibliography* (1999) compiled by Jacob U. Gordon is probably the most current comprehensive annotated resource on Black males to date. It deserves mentioned not only because of its status as a scholarly harbinger, but also because the structure of the current bibliography benefits from that work. With the exception of a few classic and some overlooked pieces, this work includes items published within the ten year period between 1999 and 2009. Finally, it should be noted that although the focus here is on the education of Black males, several of the items address quality education in its broad sense.

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