**Sequencing Rationale**

The sequencing rationale I’ve chosen for this unit is learning related from our textbook. The topic of familiarity is what I’d begin teaching with. Next I’d think about maintaining the students’ interest so I’d have activities for them that would keep them intrigued. I also like this particular type due to it seeming able to accommodate all learners. All 7th and 8th grade students have to take my class. Offering various sub topics could help all learners.

**Evaluation Strategy**

My evaluation strategy would entail both types of assessments. The formative assessment would allow for me to observe the learners work as we move through the unit. The summative evaluation would allow me to look more long term what was working and what wasn’t. Since I do have all of the students, it would be beneficial to have the variety, serving my varying degree of abled students.