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Curriculum Design – EDTL 7100

**Evaluation Strategies**

 To determine if a curriculum is effective, there needs to be evaluation. In order to evaluate, the students need to be assessed. Math is such a vital subject where skills build upon each other, so students need to understand the concepts. Therefore, this math curriculum needs both formative and summative assessments.

 To determine if students are achieving their purpose, they are given assessments. As a form of summative assessment, the students are given a baseline assessment at the beginning of the course. Then at the end of the school year, they are given the same assessment to measure their acquired skills and a comparison is made to their initial baseline assessment. This same assessment may be used for the next few years, as a pre- and post-assessment, at the beginning and end of the school year. This assessment would monitor the growth of the child and determine the effectiveness of the curriculum. The teacher, special education supervisor, and curriculum director would then have data to see if it was effective or not.

For formative assessments, students will be given on-going assessments through out the coursework to check their understanding of the material. Within each unit, there would be daily homework assignments, quizzes, and tests at the end of each unit. The homework provides independent practice and reinforcement with the lesson concepts. Students who are struggling and do not find success (75% or better) on the quizzes throughout the unit, would be given additional remediation during an RTI period.