**Curriculum Design**

**4th Grade Social Studies**

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**Learning Outcomes**

Subordinate Concept: Slavery

* Students will explain the purpose of slaves. (application/analysis)
* Students will evaluate what their own feelings would be as a slave at a slave auction. (synthesis)
* Students will conclude what life would be like if they were not able to read or write and support their conclusions. (evaluation)

Subordinate Concept: Underground Railroad

* Students will give the definitions of vocabulary related to the Underground Railroad. (application/analysis)
* Students will explain the meanings of secret symbols and signs used. (comprehension)
* Students will create a map of some routes slaves took. (synthesis)
* Students will explain how the North Star led the slaves. (comprehension)
* Students will justify helping a slave escape on the Underground Railroad. (evaluation)

Subordinate Concept: Northern and Southern States

* Students will classify states into northern or southern groups. (application/analysis)
* Students will explain the cause of the Civil War and the outcome. (comprehension)
* Students will describe the difference between the Confederate States’ stance on slavery and the Union States’ stance on slavery. (application)