**Learner Outcomes**

\*Outcomes are sorted by mini-units. Each outcome is followed by what category of Blooms Taxonomy it relates to.

**History**

-Students will be able to identify vocabulary words associated with time with 90% accuracy. (Bloom’s: Knowledge)

-Students will create an illustrated time line of their life including at least three major events. (Bloom’s: Analysis)

-Students will be able to recall at least 3 holidays and explain why we celebrate them. (Bloom’s: Knowledge)

**People in Societies**

-Students will illustrate at least 4 things that are important to them and explain why they are important. (Bloom’s: Analysis)

-Students will show curiosity about different cultures by asking questions. (Bloom’s: Application)

**Geography**

-Students will be able to use positional words to identify where an object is placed with 90% accuracy. (Bloom’s: Knowledge)

-Students will orally recite their address. (Bloom’s: Knowledge)

-Students will draw a map of their bedroom including their door, windows, bed, closet, dresser, and more. (Bloom’s: Application)

**Economics**

-Students will sort pictures into wants and needs groups with 90% accuracy. (Bloom’s: Analysis)

-Students will create a poster (with help from an adult) including information about a community helper of interest. They will then preset their posters to the class and explain what they have learned. (Bloom’s: Application/Evaluation)

**Government**

-Students will sort pictures into two groups including pictures that represent the United States and pictures that do not. (Bloom’s: Analysis)

-Students will orally explain the importance of rules and laws. (Bloom’s: Evaluation)

 **Citizenship Rights and Responsibilities**

-Students will be able to explain a few classroom responsibilities that they have. (Bloom’s: Evaluation)

-Students will orally identify four attributes of a good citizen. (Bloom’s: Knowledge)