**Sequencing Rationale**

In my class I am going to follow the Montessori methods because the methods focus on young children’s learning. Montessori believes that it is during the time when children are young that children have a great talent to learn and absorb information and knowledge from the people and environment everywhere without spending too much mental power (Northern American Montessori Center, 2014). My plan is to follow a new common core for students in fourth grade. I am going to use a teaching way based on the Montessori methods for students to learn English as a second language.

The academic year in Saudi Arabia starts in the end of august and ends in April. The students have nine months to study at school.my projects is designed for the nine months. Fourth grade students have 3 hours of English class a week. They stay in the same classroom and work with the same classmate in English and all other classes.

In the first month of the year, I will explain to the students the syllabus and give them basic information about English. I will ask the students what kind of activities the students are interested in. we will learn the 26 letters through games. Even though students are required to know all the letters, I want to make sure students do not feel pressure to memorize. They should have fun in the education process.

In October and November, we will complete studying letters and we start listening and answering the question. The students learn basic vocabulary such as: animal word, family member and food. Students will also do picture description, conversation, and potluck activities.

In December, we will have a book club, make a discussion group, we will do oral presentation about the books the students read. Additionally, we will learn new words about weather and weekend.

In January, and February student will be able to read short words and they will be able to answer yes-no questions. We will have small group conversation. Students will be able to introduce them self for one minute.

In March and April students will be able to use the verbs is and have, and students will be able to understand short stories through listening to movie clips. They will also be able to make conversation with the teacher and will memorize 100 to 150 word. Finally, the students will visit the library every week in April to explore different books in English. In the end of the year we will finish text book activities, which we will have been working on since the start of the year.

References

North American Montessori Center. (2014). *What is Montessori: Overview.* Retrieved from http://www.montessoritraining.net/what\_is\_montessori/overview.htm