Stacey Brough Cavello

EDTL 7100 Spring 2012

**Evaluation Strategy**

When developing this unit on Budgeting for my special needs students, I thought about how I would complete evaluation that would best meet their needs. Assessments ensure that the content is covered and that the student’s needs are addressed and maintained. Which assessments would best meet the needs of my students? I will use a combination of formative and summative assessments with my students.

I have decided that most of the evaluation process would be in the form of formative assessments. Formative assessment helps teachers determine next steps during the learning process as the instruction approaches the summative assessment of student learning. As each lesson is taught, students will be assessed as they are learning by the daily work they are completing. I will be able to see what needs to be retaught before we move on to the next lesson of the unit.

Summative assessments are given to determine at particular times what students do and do not know. I will also use summative assessments by giving a pre-test to see what the students know before the unit is taught. After each lesson in the unit is taught, I will give a post test to see how much they remember. This will also show me what may need to be re-taught before moving onto next lesson. As the unit is completed, a final post test will be given as cumulative of the entire unit. This will show me what they have retained over a several week period.

My assessments would be developed for the variety of needs of my students. I will create picture assessments in addition to the traditional assessment. Several of my students use pictures to help with their reading. The assessments need to be in the form so student can complete as independently as possible. This will add more work to the unit but it will meet the needs off all my students and provide them an opportunity to succeed.