

# FORM E

## Grades 7 – 12 Special Education/Intervention Specialist Teachers

### Highly Qualified Teacher Worksheet

For Special Education/Intervention Specialists, Grades 7-12:

**Section 1:** Do you have at least a bachelor's degree?  Yes  No

**Section 2:** Do you hold full\* state certification/licensure in your teaching assignment?  Yes  No

\* Substitute licenses do not meet this requirement.

If you answered **NO** to Sections 1 and/or 2, proceed no further. You cannot meet the HQT requirement in this teaching assignment. Record "NO" on the status sheet and return it to your building principal.

#### Section 3: (Only one "yes" is required.)

Did you pass **Ohio's State Licensing Exam** (e.g., NTE, Praxis II, Middle School English Language Arts (#0049), Middle School Mathematics (#0069), Middle School Science (#0439), Middle School Social Studies (#0089) or appropriate AYA core academic subject tests) in the core academic subject of your teaching assignment and receive initial certification/licensure in Ohio in 1991 or later? (*The Praxis II: Principles of Learning and Teaching and Praxis II: Special Education DO NOT apply here.*)  Yes  No

Do you have an **Academic Major** or its equivalent in the core academic subject of your teaching assignment? (Major or equivalent = 30 semester hours/45 quarter hours Undergraduate and/or Graduate courses)  Yes  No

Do you have a **Master's Degree** in the core academic subject of your teaching assignment?  Yes  No

Did you answer "yes" in Sections 1, 2 and 3 above?  Yes  No

If "yes," this satisfies the federal definition of a HQT. If "no," proceed to Section 4.

#### Section 4:

### Ohio Highly Qualified Teacher Rubric

[Abbreviated Version]

\*Since completion in each of these categories equals 100 points, only **ONE YES** is required\*

8-Year Professional Certificate	Permanent Certificate	National Board Certification	90 Clock Hours
Appropriate to your teaching assignment, with at least 30 semester/45 quarter hours in the academic subject you teach	Appropriate to your teaching assignment, with at least 30 semester/45 quarter hours in the academic subject you teach	Appropriate to your teaching assignment	<b>Professional development approvable by your LPDC since 1998 and post initial licensure:</b> <ul style="list-style-type: none"> <li>A minimum of 45 clock hours in appropriate content knowledge (45 clock hours = 3 semester hours of coursework); up to a maximum of 45 clock hours in teaching skills pedagogy or Ohio academic content standards may apply</li> </ul>
<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Yes=100 points	Yes=100 points	Yes=100 points	Yes=100 points

Yes, I have earned 100 points on the Ohio HQT Rubric, in addition to checking "yes" in Section 1 and Section 2, to meet the federal HQT definition.

No, I have not earned 100 points on the Ohio HQT Rubric to meet the federal HQT definition.

Teachers who have checked **NO** for Section 4 may use the Ohio Highly Qualified Teacher Expanded Rubric (see page 19) to earn 100 points and earn the third required "yes."

\* Core academic subjects are defined in Section 9101 of *NCLB* as English, language arts, reading, science, mathematics, arts (including music, visual arts, dance and drama), foreign language, government and civics, history, economics and geography.