**Unit Learner Outcomes**

**Text Types and Purposes**

* W.1.1.Students will be able to (SWBAT) write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. [Application, Evaluation]
* W.1.2 SWBAT write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. [Application]
* W.1.3 SWBAT write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. [Knowledge, Application]

**Production and Distribution of Writing**

* W.1.5. SWBAT with guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. [Analysis, Application]
* W.1.6 SWBAT with guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. [Application, Synthesis]

**Research to Build and Present Knowledge**

* W.1.7. SWBAT participate in shared research and writing projects (e.g., explore a number of “hot-to” books on a given topic and use them to write a sequence of instructions). [Application]
* W.1.8. SWBAT with guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. [Knowledge, Application]

Common Core State Standards Initiative. (2011). *English language arts standards: Writing, grade 1*. Retrieved from <http://www.corestandards.org/the-standards/english-language-arts-standards/writing/grade-1/>