

**EDTL 7100 Curriculum Design/Map Rubric [su 09]**

**Project Descriptor:** Using free software (IHMC Cmap Tools) you will construct a curriculum design depicting a contextualized curriculum for a course you teach. The map will consist of a statement of purpose (with references), concept unit/topic map, unit outcomes, sequencing rationale, and an evaluation strategy. You may also include other information you feel are important (national/state standards, essential questions, etc.).

<b>100 - Integrating</b>	The curriculum design depicts a comprehensive contextualized curriculum for a course. The statement of purpose, concept unit/topic map, unit outcomes all reflect a contextualized approach to teaching and learning and are clearly articulated and the statement of purpose is adequately and appropriately referenced. The sequencing of the topics is clearly communicated, well coordinated, and logical. The evaluation strategy is comprehensive, clearly articulated, and appropriate for the contextualized curriculum. <b>Comments:</b>
<b>93 - Mastering</b>	The curriculum design lacks one or two qualities listed above. Generally speaking, minor detail lacking. <b>Comments:</b>
<b>85 - Developing</b>	The curriculum design lacks one or two additional qualities listed above. Generally speaking, some detail lacking or sequencing/flow needing slightly better articulation. <b>Comments:</b>
<b>75 - Beginning</b>	The curriculum design lacks one or two additional qualities listed above. Generally speaking, substantial detail lacking or sequencing/flow not well articulated or illogical. <b>Comments:</b>
<b>65 - Novice</b>	The curriculum design lacks one or two additional qualities listed above. Generally speaking, a skeleton map with significant revision and/or additions needed. <b>Comments:</b>
<b>0</b>	As is, the curriculum design does not meet the above requirements. <b>Comments:</b>