**Academic Content Standards – 1st Grade Reading**

**Reading Process: Concepts of Print, Comprehension**

**Strategies and Self-Monitoring Strategies**

1. Describe the role of authors and illustrators.

2. Establish a purpose for reading (e.g., to be informed, to follow directions or to be entertained).

3. Visualize the information in texts and demonstrate this by drawing pictures, discussing images in texts or writing simple descriptions.

4. Make predictions while reading and support predictions with information from the text or prior experience.

5. Compare information (e.g., recognize similarities) in texts with prior knowledge and experience.

6. Recall the important ideas in fictional and non-fictional texts.

7. Create and use graphic organizers such as Venn diagrams or webs, with teacher assistance, to demonstrate comprehension.

8. Answer literal, simple inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.

9. Monitor comprehension of independently- or group-read texts by asking and answering questions.

10. Use criteria to choose independent reading materials (e.g., personal interest, knowledge of authors and genres or recommendations from others).

11. Independently read books for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task).

**Reading Applications: Informational, Technical and Persuasive Text**

1. Use title page, photographs, captions and illustrations (text features) to develop comprehension of informational texts.

2. Identify the sequence of events in informational text.

3. Ask questions concerning essential elements of informational text (e.g., why, who, where, what, when and how).

4. Identify central ideas and supporting details of informational text with teacher assistance.

5. Identify and discuss simple diagrams, charts, graphs and maps as characteristics of nonfiction.

6. Follow multiple-step directions.

**Reading Applications: Literary Text**

1. Provide own interpretation of story, using information from the text.

2. Identify characters, setting and events in a story.

3. Retell the beginning, middle and ending of a story, including its important events.

4. Identify differences between stories, poems and plays.

5. Recognize predictable patterns in stories and poems.