**Academic Content Standards – 1st Grade Reading**

**Acquisition of Vocabulary**

1. Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.

2. Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).

3. Classify words into categories (e.g., colors, fruits, vegetables).

4. Recognize common sight words.

5. Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).

6. Predict the meaning of compound words using knowledge of individual words (e.g., daydream, raindrop).

7. Recognize contractions (e.g., isn’t, aren’t, can’t, won’t) and common abbreviations (e.g., Jan., Feb.).

8. Read root words and their inflectional endings (e.g., walk, walked, walking).

9. Determine the meaning of unknown words using a beginner’s dictionary.